

COURSE GUIDELINES



Temple Christian Academy

4200 Georgetown Dr
Jacksonville, FL 32210
Principal - Jacquelyn Pitts
T 904-778-8865
A 904-473-8223
F 904-778-8694

templechristian@comcast.net
athletics@templechristian.net
www.templechristian.net

TABLE OF CONTENTS

Guidance Services	Pg. 3
Graduation Requirements	Pg. 3
English	Pg. 4
Mathematics	Pg. 7
Science	Pg. 9
Social Sciences	Pg. 12
Core Courses	Pg. 15
General Information	Pg. 17

GUIDANCE SERVICES

Every student at Temple Christian Academy is set on a 5-Year plan starting in their 8th grade year. It is our goal and desire that all of our students not only succeed in high school but in their post-secondary institutions they choose to attend. Each year students meet with their guidance counselor starting in their 8th grade year to discuss what courses they are interested in and the paths they have to take to be eligible for those courses. It is our goal to encourage students to have a sense of exploration that will prime students for life after graduation. Counselors will help students with college and scholarship research, financial assistance, alternative education options, and testing information.

GRADUATION REQUIREMENTS

College Prep (Honors)	Standard
English (4 Credits) <i>English I Hon.</i> <i>English II Hon.</i> <i>English III Hon.</i> <i>English IV Hon.</i>	English (4 Credits) <i>English I</i> <i>English II</i> <i>English III</i> <i>English IV</i>
Math (4 Credits) <i>Algebra I Hon.</i> <i>Algebra II Hon.</i> <i>Geometry Hon.</i> <i>Any math Algebra II or higher</i>	Math (4 Credits) <i>Algebra I</i> <i>Geometry</i> <i>Algebra II</i> <i>Consumer Math (or higher math)</i>
Science (4 Credits) <i>Biology I Hon.</i> <i>Physical Science Hon.</i> <i>Chemistry Hon.</i> <i>Any science Biology I or higher</i>	Science (3 Credits) <i>Biology I</i> <i>Physical Science</i> <i>Chemistry</i>
Social Sciences (3 Credits) <i>American History Hon.</i> <i>World History Hon.</i> <i>American Government Hon.</i> <i>Economics Hon.</i>	Social Sciences (3 Credits) <i>American History</i> <i>World History</i> <i>American Government</i> <i>Economics</i>
Bible (2 Credits Minimum) Foreign Language (2 Credits Minimum) Health (1 Credit) Physical Education (1 Credit) Practical or Performing Arts (1 Credit) Upper Level Electives (4 Credits Minimum) Online Course (1 Credit Minimum)* <i>Must earn a "C" or higher to receive credit</i>	Bible (2 Credits Minimum) Health (1 Credit) Physical Education (1 Credit) Practical or Performing Arts (1 Credit) Electives (6 Credits Minimum) Online Course (1 Credit Minimum)* <i>Must earn a "C" or higher to receive credit</i>

*Online course requirement does not apply to students who have an individual education plan.

GRADE	=	NUMERICAL SCALE	QUALITY PTS	QUALITY PTS HON.
A	=	90 - 100	4	4.5
B	=	80 - 89	3	3.5
C	=	70 - 79	2	2.5
D	=	60 - 69	1	1
F	=	59 & BELOW	0	0

ENGLISH

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT</u>	<u>RECOMMENDED GRADE</u>
1001310	English I	1	9
Pre-Requisite: Completion of eighth grade English			
Students will develop an understanding for reading, writing, research, listening, speaking, and the oral and written conventions of the English language. These skills will be taught through reviewing grammar principles, writing compositions, and analyzing literature. Students will write short stories, responses to literature, expository and persuasive compositions, and research reports. Literature for this course includes poetry, short stories, novels, plays, and non-fiction.			
1001320	English I Honors	1	9
Pre-Requisite: Completion of eighth grade English			
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Eng. Literature & Composition or Dual Enrollment in the 11th/12th grade. Students will develop an understanding for reading, writing, research, listening, speaking, and the oral and written conventions of the English language. These skills will be taught through reviewing grammar principles, writing compositions, and analyzing literature. Students will write short stories, responses to literature, expository and persuasive compositions, and research reports. Literature for this course includes poetry, short stories, novels, plays, and non-fiction. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
1001340	English II	1	10
Pre-Requisite: Completion of English I			
Students will develop an understanding for reading, writing, research, listening, speaking, and the oral and written conventions of the English language. These skills will be taught through reviewing grammar principles, writing compositions, and analyzing literature. Students will write short stories, responses to literature, expository and persuasive compositions, and research reports. Literature for this course includes a context of multi-genre study of contemporary and traditional texts.			
1001350	English II Honors	1	10
Pre-Requisite: Completion of English I Honors or teacher recommendation			
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Eng. Literature & Composition or Dual Enrollment in the 11th/12th grade. Students will develop an understanding for reading, writing, research, listening, speaking, and the oral and written conventions of the English language. These skills will be taught through reviewing grammar principles, writing compositions, and analyzing literature. Students will write short stories, responses to literature, expository and persuasive compositions, and research reports. Literature for this course includes a context of multi-genre study of contemporary and traditional texts. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
1001370	English III	1	11
Pre-Requisite: Completion of English II			
Students will develop an understanding for reading, writing, research, listening, speaking, and the oral and written conventions of the English language. These skills will be taught through reviewing grammar principles, writing compositions, and analyzing literature. Students will write short stories, responses to literature, expository and persuasive compositions, and research reports. Literature for this course includes American Literature.			
1001380	English III Honors	1	11
Pre-Requisite: Completion of English II Honors or teacher recommendation			
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for ACT/SAT/CPT/PERT/ASVAB testing. Students will be required to submit a 5 page research paper. Students will develop an understanding for reading, writing, research, listening, speaking, and the oral and written conventions of the English language. These skills will be taught through reviewing grammar principles, writing compositions, and analyzing literature. Students will write short stories, responses to literature, expository and persuasive compositions, and research reports. Literature for this course includes American Literature. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT</u>	<u>RECOMMENDED GRADE</u>

1001400	English IV	1	12
Pre-Requisite: Completion of English III			
Students will develop an understanding for reading, writing, research, listening, speaking, and the oral and written conventions of the English language. These skills will be taught through reviewing grammar principles, writing compositions, and analyzing literature. Students will write short stories, responses to literature, expository and persuasive compositions, and research reports. Literature for this course includes British Literature.			
1001410	English IV Honors	1	12
Pre-Requisite: Completion of English III Honors or teacher recommendation			
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for ACT/SAT/CPT/PERT/ASVAB testing. Students will be required to submit a 10 page research paper. Students will develop an understanding for reading, writing, research, listening, speaking, and the oral and written conventions of the English language. These skills will be taught through reviewing grammar principles, writing compositions, and analyzing literature. Students will write short stories, responses to literature, expository and persuasive compositions, and research reports. Literature for this course includes British Literature. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
1005310	American Literature	1	10-12
Pre-Requisites: English I or teacher recommendation			
American Literature is a study of representative works and authors of the United States from pre-Revolutionary times to the present. Students will read, analyze, evaluate, and critique a wide variety of genres and how they have played into the development of our current culture in America.			
1005300	World Literature	1	10-12
Pre-Requisites: English I or teacher recommendation			
World Literature is a study of ancient and modern representative works by major authors. Students will examine a variety of literary genres and themes from across every continent. The students will analyze the concepts and ideas in the works and how they reflect the cultural and historical period of the author.			
1005330	Contemporary Literature	1/2	10-12
Pre-Requisites: English I or teacher recommendation			
Contemporary Literature is a study of how post 1950's literature from around the world addresses modern issues. Students analyze different theories and methods of textual criticism and how the interpretation and theme of the piece relate to the time period it was written.			
1007330	Debate I	1	9-12
Debate I will explore the philosophies, principles, and different styles of debate used in high school. Focus will be on logical arguments based on evidence, research, and attitude change. Emphasis is on improving thinking and speaking skills. Competition is not required.			
1007340	Debate II	1	9-12
Pre-Requisite: Debate I or teacher recommendation			
Debate II will explore the philosophies, principles, and different styles of debate used in high school. Focus will be on logical arguments based on evidence, research, and attitude change. Emphasis is on improving thinking and speaking skills. Must be able to show ability to present arguments in a structured format that emphasizes research and critical thinking. Competition is not required.			
1006300	Journalism I	1	9-12
Journalism I is a study of the history and the contemporary role of mass media in the United States. Students will be exposed to advertising, layout and design, and various writing techniques. This course will prepare students for Journalism II - Journalism IV as production classes.			
1006310	Journalism II	1	10-12
1006320	Journalism III	1	10-12
1006330	Journalism IV	1	10-12
Pre-Requisite: Journalism I or teacher recommendation			
In these journalism classes students will be actively involved in yearbook and newspaper production. Students get practical experience in advertising, layout design, writing, editing, publishing, photography, leadership, editorials, news features, and dependability. Students will learn how to deal with people and deadlines. This course may require some after school work time.			

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT</u>	<u>RECOMMENDED GRADE</u>
1009320	Creative Writing I	1/2	9-12
Creative Writing I is a study and application of the rhetorical writing strategies for prose and poetry. Using the writing process, students demonstrate a command of vocabulary, the nuances of language and vocabulary, English language conventions, an awareness of the audience, the purpose for writing, and identifying their style of writing.			
1009330	Creative Writing II	1/2	9-12
Pre-Requisite: Creative Writing I or teacher recommendation Creative Writing II is a study and application of the rhetorical writing strategies for prose and poetry. Using the writing process, students demonstrate a command of vocabulary, the nuances of language and vocabulary, English language conventions, an awareness of the audience, the purpose for writing, and identifying their style of writing. Students will complete a project, such as a short story, narrative poem, epic poem, persuasive speech, persuasive letter, book review, script, or short play, which demonstrates knowledge, application, and writing progress.			
1007300	Speech I	1	9-12
Speech I will enhance communication and presentation skills. Students will critically analyze a variety of literary works to develop vocal and physical characterization techniques to convey an author's intent. Students will apply the principles, methods and presentation platforms in school and business environments to develop a sense of confidence and positive self-esteem.			
1007310	Speech II	1	9-12
Speech II will enhance communication and presentation skills. Students will critically analyze a variety of literary works to develop vocal and physical characterization techniques to convey an author's intent. Students will apply the principles, methods and presentation platforms in school and business environments to develop a sense of confidence and positive self-esteem.			
1008350	Reading for College Success	1/2	9-12
Reading for college success is designed for students requiring or requesting to hone their study skills as they prepare for college. Students acquire techniques for learning from texts, including studying word meanings, identifying and relating key ideas, and drawing inferences. Included are vocabulary comprehension strategies, written communication skills and processes, and critical reading skills.			
1008300	Reading I	1	9-12
Reading I offers students instruction in word recognition, comprehension strategies, and vocabulary to ensure that they have increased opportunities to read with competence, confidence, and understanding. Students are given opportunities to locate information in varied sources, and to draw suitable conclusions.			
1008310	Reading II	1	9-12
Reading II offers students instruction in word recognition, comprehension strategies, and vocabulary to ensure that they have increased opportunities to read with competence, confidence, and understanding. Students are given opportunities to locate information in varied sources, and to draw suitable conclusions.			
1008330	Reading III	1	9-12
Reading III offers students instruction in word recognition, comprehension strategies, and vocabulary to ensure that they have increased opportunities to read with competence, confidence, and understanding. Students are given opportunities to locate information in varied sources, and to draw suitable conclusions.			

MATHEMATICS

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT</u>	<u>RECOMMENDED GRADE</u>
1200310	Algebra I	1	9
Pre-Requisite: Completion of Pre-Algebra or eighth grade equivalent Algebra I will expand a student's understanding of number operation and quantitative reasoning. Students will engage in methods for analyzing, solving, and using quadratic functions. The course involves a study of real numbers and their properties, simplifying expressions, solving and graphing equations and inequalities, functions, ratios, proportions, and polynomials. The student should acquire a basic knowledge of the structure and use of Algebra.			

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
1200320	Algebra I Honors	1	9
Pre-Requisite: Completion of Pre-Algebra or eighth grade equivalent			
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Calculus or Dual Enrollment. Special emphasis on problem solving and application of skills and concepts. Algebra I will expand a students's understanding of number operation and quantitative reasoning. Students will engage in methods for analyzing, solving, and using quadratic functions. The course involves a study of real numbers and their properties, simplifying expressions, solving and graphing equations and inequalities, functions, rations, proportions, and polynomials. The student should acquire a basic knowledge of the structure and use of Algebra. Students will also be instructed on the use of a graphing calculator. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
1206310	Geometry	1	10
Pre-Requisite: Algebra I			
Geometry explores complex geometric situations and deepen the students explanations of geometric relationships, moving towards formal mathematical arguments. It is an a study of plane and solid figures. Students will apply the principles of inductive and deductive reasoning in developing proofs. Emphasis is given to applying definitions, postulates, and theorems.			
1206320	Geometry Honors	1	10
Pre-Requisite: Algebra I Honors or teacher recommendation			
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Calculus or Dual Enrollment. Higher level critical thinking skills, independent research, and projects, and use of graphing calculators are included in this course. Geometry explores complex geometric situations and deepen the students explanations of geometric relationships, moving towards formal mathematical arguments. It is an a study of plane and solid figures. Students will apply the principles of inductive and deductive reasoning in developing proofs. Emphasis is given to applying definitions, postulates, and theorems. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
1200330	Algebra II	1	11
Pre-Requisite: Algebra I			
Algebra II students extend their basic skills developed in Algebra I into new situations. There is a major emphasis on equation solving techniques and applications to the solution of word problems. This allows students to extend their repertoire of functions to include polynomial, rational and radical functions. Systems of equations will be solved using algebraic methods, tables, graphs, and matrices.			
1200340	Algebra II Honors	1	11
Pre-Requisite: Algebra I Honors or teacher recommendation			
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Calculus or Dual Enrollment. Higher level critical thinking skills, independent research, and projects, and use of graphing calculators are included in this course. Algebra II students extend their basic skills developed in Algebra I into new situations. There is a major emphasis on equation solving techniques and applications to the solution of word problems. This allows students to extend their repertoire of functions to include polynomial, rational and radical functions. Systems of equations will be solved using algebraic methods, tables, graphs, and matrices. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
1202340	Pre-Calculus Honors	1	11-12
Pre-Requisite: Algebra II & Geometry			
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Calculus or Dual Enrollment. Higher level critical thinking skills, independent research, and projects, and use of graphing calculators are included in this course. Students learn polynomial, exponential, logarithmic, rational, circular, and trigonometric functions, vectors, parametric equations, and sequences are all studied in detail.			

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
1202300	Calculus Honors	1	11-12
Pre-Requisite: Algebra II & Geometry or Pre-Calculus Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Calculus or Dual Enrollment. Higher level critical thinking skills, independent research, and projects, and use of graphing calculators are included in this course. Students learn polynomial, exponential, logarithmic, rational, circular, and trigonometric functions, vectors, parametric equations, and sequences are all studied in detail.			
1210300	Probability & Statistics Honors	1	11-12
Pre-Requisite: Algebra II & Geometry Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Statistics or Dual Enrollment. Higher level critical thinking skills, independent research, and projects, and use of graphing calculators are included in this course. This course includes the concepts and skills needed to apply statistical techniques in the decision making process. It covers four main themes: observing and exploring data, planning a statistically valid investigation, anticipating patterns, and using probability and simulations for predicting outcomes. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
1211300	Trigonometry Honors	1	11-12
Pre-Requisite: Algebra II & Geometry Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Statistics or Dual Enrollment. Higher level critical thinking skills, independent research, and projects, and use of graphing calculators are included in this course. The course encompasses trigonometry and advanced algebra. Students will be equipped with the skills and understandings that are necessary for advanced manipulation of angles and measurement. They will also advance their understanding of imaginary numbers through the investigation of complex numbers and polar coordinates. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
1200700	Math for College Readiness	1	10-12
Pre-Requisites: Algebra I or teacher recommendation Math for College Readiness is designed for students requiring or requesting to hone their study skills as they prepare for college. This course will prepare students for higher level maths in college by covering basic concepts from Algebra I, Geometry, and Algebra II. Students should have a solid foundation in Algebra to be successful. Students will expand their understanding through further mathematical experiences including the analysis of information using statistical methods and modeling change and mathematical relationships. Graphing calculators will be used in this course. This course will also prepare them to take the following tests: ACT/SAT/PERT/CPT/ASVAB.			
1200410	Math for College Success	1/2	10-12
Pre-Requisites: Algebra I or teacher recommendation Math for College Success is designed for students requiring or requesting to hone their study skills as they prepare for college. This course will prepare students for higher level maths in college by covering basic concepts from Algebra I, Geometry, and Algebra II. Students should have a solid foundation in Algebra to be successful. Students will expand their understanding through further mathematical experiences including the analysis of information using statistical methods and modeling change and mathematical relationships. Graphing calculators will be used in this course. This course will also prepare them to take the following tests: ACT/SAT/PERT/CPT/ASVAB.			

SCIENCE

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
2000310	Biology	1	9-10
Biology provides instruction with emphasis on developing skills in the use of the scientific method, developing scientific attitudes and relating scientific knowledge to today's world. All students are required to complete reports to facilitate understandings of experimental design and scientific problem solving.			

<u>COURSE CODE</u>	<u>COURSE NAME</u>	<u>CREDIT</u>	<u>RECOMMENDED GRADE</u>
2000320	Biology Honors	1	9-10
Pre-Requisite: Teacher recommendation Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Biology or Dual Enrollment. Higher level critical thinking skills, independent research, and projects. Biology provides instruction with emphasis on developing skills in the use of the scientific method, developing scientific attitudes and relating scientific knowledge to today's world. All students are required to complete reports to facilitate understandings of experimental design and scientific problem solving. Honors class includes an in-depth investigation of biological topics. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
2003310	Physical Science	1	9-10
Physical Science is a course helping students develop problem solving skills and strategies while performing laboratory and field investigations of fundamental chemical, physical, and related Earth and space science concepts and principles that address everyday problems.			
2003320	Physical Science Honors	1	9-10
Pre-Requisite: Teacher recommendation Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for Dual Enrollment. Higher level critical thinking skills, independent research, and projects. Physical Science is a course helping students develop problem solving skills and strategies while performing laboratory and field investigations of fundamental chemical, physical, and related Earth and space science concepts and principles that address everyday problems. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
2001310	Earth/Space Science	1	9-10
Earth/Space Science is designed to build on student's prior scientific and academic knowledge and skills to develop an understanding of the earth's systems in space and time. An understanding of the planetary systems and how the earth plays in its chronological framework.			
2001320	Earth/Space Science Honors	1	9-10
Pre-Requisite: Teacher recommendation Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for Dual Enrollment. Higher level critical thinking skills, independent research, and projects. Earth/Space Science is designed to build on student's prior scientific and academic knowledge and skills to develop an understanding of the earth's systems in space and time. An understanding of the planetary systems and how the earth plays in its chronological framework. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
2002500	Marine Science	1	10-12
Pre-Requisite: Biology In Marine Science students will study the interactions of biotic and abiotic components in aquatic environments, including impacts on aquatic systems. investigations and fieldwork in this course may emphasize marine aspects of aquatic science depending upon the natural resources readily available.			
2002510	Marine Science Honors	1	10-12
Pre-Requisite: Biology Honors or teacher recommendation Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for Dual Enrollment. Higher level critical thinking skills, independent research, and projects. In Marine Science students will study the interactions of biotic and abiotic components in aquatic environments, including impacts on aquatic systems. investigations and fieldwork in this course may emphasize marine aspects of aquatic science depending upon the natural resources readily available. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
2003340	Chemistry	1	11-12
Pre-Requisites: Biology and Algebra I This course is designed to acquaint students with the building blocks and concepts of Chemistry. Focus on developing scientific writing skills, scientific reasoning, and mathematical problem solving and laboratory skills. Students will investigate how chemistry is an integral part of our daily lives.			

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
2003350	Chemistry Honors	1	11-12
<p>Pre-Requisite: Biology Honors and Algebra I Honors or teacher recommendation Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for Dual Enrollment. Higher level critical thinking skills, independent research, and projects. This course is designed to acquaint students with the building blocks and concepts of Chemistry. Focus on developing scientific writing skills, scientific reasoning, and mathematical problem solving and laboratory skills. Students will investigate how chemistry is an integral part of our daily lives and prepare formal reports in order to promote a deeper understanding of concepts. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.</p>			
2003380	Physics	1	11-12
<p>Pre-Requisite: Algebra I and Chemistry Co-Requisite: Algebra II The central theme of the Physics course is the interrelationship between matter and energy and how it is applicable to all sciences. The course structures off of the Newtonian Mechanics and then introduces the different forms of energy; heat, light, electric, and nuclear and how they are intertwined. As these relationships are developed, the conservation laws are demonstrated and problem solving skills are emphasized.</p>			
2003390	Physics Honors	1	11-12
<p>Pre-Requisite: Algebra I Honors and Chemistry Honors Co-Requisite: Algebra II Honors Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for Dual Enrollment. Higher level critical thinking skills, independent research, and projects. The central theme of the Physics course is the interrelationship between matter and energy and how it is applicable to all sciences. The course structures off of the Newtonian Mechanics and then introduces the different forms of energy; heat, light, electric, and nuclear and how they are intertwined. As these relationships are developed, the conservation laws are demonstrated and problem solving skills are emphasized. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.</p>			
2000350	Anatomy & Physiology	1	10-12
<p>Pre-Requisite: Biology and Chemistry Anatomy and Physiology is a course in which students investigate concepts related to Health Science, with emphasis on interdependence of systems and contributions of each system to the maintenance of a healthy body. Students will study the structures and functions of the human body and will investigate the bodies responses to different systems and forces.</p>			
2000360	Anatomy & Physiology Honors	1	10-12
<p>Pre-Requisite: Biology Honors and Chemistry Honors Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for Dual Enrollment. Higher level critical thinking skills, independent research, and projects. Anatomy and Physiology is a course in which students investigate concepts related to Health Science, with emphasis on interdependence of systems and contributions of each system to the maintenance of a healthy body. Students will study the structures and functions of the human body and will investigate the bodies responses to different systems and forces. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.</p>			
2001340	Environmental Science	1	10-12
<p>Pre-Requisite: Biology This is a one year course studying the relationships of man and his environment and its comparison to the current environmental movement. It will provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.</p>			

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
-------------	-------------	--------	-------------------

2001350	Environmental Science Honors	1	10-12
---------	------------------------------	---	-------

Pre-Requisite: Biology Honors or teacher recommendation
 Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for Dual Enrollment. Higher level critical thinking skills, independent research, and projects. This is a one year course studying the relationships of man and his environment and its comparison to the current environmental movement. It will provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

SOCIAL SCIENCES

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
-------------	-------------	--------	-------------------

2103300	World Cultural Geography	1	9-12
---------	--------------------------	---	------

World Cultural Geography includes the physical features of planet Earth, its composition, tectonic forces, and surface structure. Students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Student will describe the influence of geography events on the past and present with an emphasis on contemporary issues.

2102310	Economics	1/2	9-12
---------	-----------	-----	------

Economics focuses on the free enterprise system and its benefits including principles of production, consumption, and distribution of goods and services. The course analyzes economic reasoning and behaviors of consumers, producers, savers, investors, workers, voters, institutions, governments, and societies in making decisions. Key elements include supply and demand, market structures, role of financial institutions, economic stabilizations, and trade.

2102320	Economics Honors	1/2	9-12
---------	------------------	-----	------

Pre-Requisite: Teacher recommendation
 Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP Macroeconomics or Microeconomics or Dual Enrollment. Higher level critical thinking skills, independent research, and projects. Economics focuses on the free enterprise system and its benefits including principles of production, consumption, and distribution of goods and services. The course analyzes economic reasoning and behaviors of consumers, producers, savers, investors, workers, voters, institutions, governments, and societies in making decisions. Key elements include supply and demand, market structures, role of financial institutions, economic stabilizations, and trade. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.

2106310	American Government	1/2	9-12
---------	---------------------	-----	------

American Government focuses on the principles, beliefs, structure, functions, and powers of government at national, state, and local levels. Emphasis will be placed on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. The Federalist Papers and other secondary sources will be used as well. The course studies the historical forces that influenced our founding fathers to create the Constitution and why it has been altered over the course of our countries history.

2106320	American Government Honors	1/2	9-12
---------	----------------------------	-----	------

Pre-Requisite: Teacher recommendation
 Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP U.S. Government and Politics or Dual Enrollment. Higher level critical thinking skills, independent research, and projects. American Government focuses on the principles, beliefs, structure, functions, and powers of government at national, state, and local levels. Emphasis will be placed on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. The Federalist Papers and other secondary sources will be used as well. The course studies the historical forces that influenced our founding fathers to create the Constitution and why it has been altered over the course of our countries history. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
2109310	World History	1	9-12
World History emphasizes events and developments in the past that greatly affected large numbers of people across broad areas and that significantly influenced peoples and places in subsequent eras. Students are expected to compare and contrast events and developments involving diverse peoples and civilizations in different regions of the world.			
2109320	World History Honors	1	9-12
Pre-Requisite: Teacher recommendation Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP U.S. History or Dual Enrollment. Higher level critical thinking skills, independent research, and projects. World History emphasizes events and developments in the past that greatly affected large numbers of people across broad areas and that significantly influenced peoples and places in subsequent eras. Students are expected to compare and contrast events and developments involving diverse peoples and civilizations in different regions of the world. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
2100310	American History	1	10-12
American History examines the people and events that shaped this country from the period of the Pilgrims to the present time. Included in this study are the presidential administrations, foreign and domestic policies and the global wars that transformed America from an isolated country to a modern world power. Historical content focuses on the political, economic, and social issues related to industrialization and urbanization.			
2100320	American History Honors	1	10-12
Pre-Requisite: Teacher recommendation Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load to prepare students for AP U.S. History or Dual Enrollment. Higher level critical thinking skills, independent research, and projects. American History examines the people and events that shaped this country from the period of the Pilgrims to the present time. Included in this study are the presidential administrations, foreign and domestic policies and the global wars that transformed America from an isolated country to a modern world power. Historical content focuses on the political, economic, and social issues related to industrialization and urbanization. Extensive independent work, self-discipline, and commitment to meet rigorous expectations and timelines are required.			
2101300	Anthropology I	1/2	9-12
Anthropology is the study of humans from past to present that draws and builds upon knowledge from the social sciences and biological sciences, as well as the humanities and the natural sciences. Course introduces the process of observing and analyzing human behavior.			
2101310	Anthropology II	1/2	9-12
Anthropology is the study of humans from past to present that draws and builds upon knowledge from the social sciences and biological sciences, as well as the humanities and the natural sciences. Course introduces the process of observing and analyzing human behavior.			
2105310	World Religions I	1/2	9-12
World Religions I aids students in developing a greater understanding of the panorama of beliefs, belief systems, customs, and rituals of different faiths occurring in human societies globally and throughout history. Students also examine the theoretical, sociological, and practical forms of religious expression in order to understand and place in historical reference the world faiths that affect their lives.			
2105320	World Religions II	1/2	9-12
World Religions II is a continuation of World Religions I. This course aids students in developing a greater understanding of the panorama of beliefs, belief systems, customs, and rituals of different faiths occurring in human societies globally and throughout history. Students also examine the theoretical, sociological, and practical forms of religious expression in order to understand and place in historical reference the world faiths that affect their lives.			
2105340	Philosophy	1/2	9-12
Philosophy challenges students to examine the nature of knowledge. It provides the opportunity to assess what constitutes knowledge and the different ways of knowing through a genuine exploration of the subject. Students will develop an intellectually independent and creative way of thinking and encourages them to relate their philosophical understanding to other disciplines and to personal and civic life.			

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
2120910	Philosophy Honors	1/2	11-12
Designed for students with high academic interest and a strong work ethic. This course will require summer reading and a more rigorous work load. Philosophy challenges students to examine the nature of knowledge. It provides the opportunity to assess what constitutes knowledge and the different ways of knowing through a genuine exploration of the subject. Students will develop an intellectually independent and creative way of thinking and encourages them to relate their philosophical understanding to other disciplines and to personal and civic life. This course promotes an awareness of the plurality of philosophical traditions and develops ways of thinking that draw on personal reflection and knowledge of philosophical traditions.			
2106330	Civics	1/2	10-12
Civics is an overview of citizenship roles and responsibilities designed to help students become independent thinkers and conscientious citizens. The course deals with political trends and behavior which citizens consider to be relevant to the most pressing issues of the day. Students should develop an attitude of citizenship within a democratic society. Local government is also studied as a component of the course.			
2107300	Psychology I	1/2	9-12
Psychology teaches theories of human development, motivation, brain development, and learning. Students study the history of psychology, methods of research, biological basis of behavior, sensation, perception, learning, memory, intelligence, creativity, frustration, stress, personality, and mental disorders.			
2107310	Psychology II	1/2	10-12
Pre-Requisite: Psychology I or teacher recommendation Psychology teaches theories of human development, motivation, brain development, and learning. Students study the history of psychology, methods of research, biological basis of behavior, sensation, perception, learning, memory, intelligence, creativity, frustration, stress, personality, and mental disorders. This course will require summer reading and a more rigorous work load to prepare students for AP Psychology.			
2108300	Sociology I	1/2	9-12
Sociology allows students to study human social behavior from a group perspective. The sociological perspective is a method of studying recurring patterns in people's attitudes and actions and how these patterns vary across time, cultures, and in social settings and groups. Students also analyze the role of individuals in the community and social problems in today's world.			
2108310	Sociology II	1/2	9-12
Sociology allows students to study human social behavior from a group perspective. The sociological perspective is a method of studying recurring patterns in people's attitudes and actions and how these patterns vary across time, cultures, and in social settings and groups. Students also analyze the role of individuals in the community and social problems in today's world.			
0900300	Humanities I	1/2	9-12
Humanities is the study of human culture. Areas of study within the class include literature, religion, philosophy, languages, and different performing arts.			
0900310	Humanities II	1/2	9-12
Humanities is the study of human culture. Areas of study within the class include literature, religion, philosophy, languages, and different performing arts.			
0900400	Intro to Bible I	1	9-12
Intro to Bible I is survey course of the Old Testament books of the Bible. It covers the history and impact on literature and civilizations over the course of history. Students will become knowledgeable in biblical content, characters, poetry, and narratives that are the foundations to understanding contemporary society and culture. The biblical text will be explored with its influence on law, history, government, morals, values, and customs.			
0900410	Intro to Bible II	1	9-12
Intro to Bible II is survey course of the New Testament books of the Bible. It covers the history and impact on literature and civilizations over the course of history. Students will become knowledgeable in biblical content, characters, poetry, and narratives that are the foundations to understanding contemporary society and culture. The biblical text will be explored with its influence on law, history, government, morals, values, and customs.			

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
0900420	Intro to Bible III	1	9-12
Intro to Bible III is survey course of the New Testament books of the Bible specifically on the Life of Christ. It covers the history and impact on literature and civilizations over the course of history. The biblical text will be explored with its influence on law, history, government, morals, values, and customs. Students will learn in depth what Christ's life was like here on earth and how it has impacted generations over the centuries and how wars have been fought over just one person.			
2106340	Political Science	1/2	10-12
Pre-Requisite: American Government or teacher recommendation Political Science provides for a study of the processes and goals of politics; processes and government; methods by which decisions are made; and the basis of decision making. Comparative studies of governmental systems in nations other than the United States are also included.			
2100350	Florida History	1/2	9-12
Florida History compares and contrasts the state and national developments in the areas of politics, economics, history, and culture. The course uses Florida history as a basis for understanding current policies, practices, and state legislative procedures. Selections from Florida arts and literature will also be analyzed.			

ELECTIVE COURSES

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
0708340	Spanish I	1	9-12
Students in the Spanish course start by acquiring the basic skills of listening, speaking, reading, and writing, while increasing their knowledge of Spanish vocabulary, structure, and pronunciation. In the classroom Spanish is the principal means of communication between the teacher and students. At all levels, the culture of the Spanish-speaking world is a major part of language instruction. When students learn Spanish they gain a better understanding of the structure and vocabulary of their own language.			
0708350	Spanish II	1	9-12
Pre-Requisite: Spanish I Students in the Spanish course start by acquiring the basic skills of listening, speaking, reading, and writing, while increasing their knowledge of Spanish vocabulary, structure, and pronunciation. In the classroom Spanish is the principal means of communication between the teacher and students. At all levels, the culture of the Spanish-speaking world is a major part of language instruction. When students learn Spanish they gain a better understanding of the structure and vocabulary of their own language. In the second course students become more capable of functioning effectively in Spanish obtaining increasingly more information from spoken and written languages.			
0701320	French I	1	9-12
Students in the French course start by acquiring the basic skills of listening, speaking, reading, and writing, while increasing their knowledge of French vocabulary, structure, and pronunciation. In the classroom French is the principal means of communication between the teacher and students. At all levels, the culture of the French-speaking world is a major part of language instruction. When students learn French they gain a better understanding of the structure and vocabulary of their own language.			
0701330	French II	1	9-12
Pre-Requisite: French I Students in the French course start by acquiring the basic skills of listening, speaking, reading, and writing, while increasing their knowledge of French vocabulary, structure, and pronunciation. In the classroom French is the principal means of communication between the teacher and students. At all levels, the culture of the French-speaking world is a major part of language instruction. When students learn French they gain a better understanding of the structure and vocabulary of their own language.			
0717300	American Sign Language I	1	9-12
Students in the American Sign Language course start by acquiring the basic skills of communicating their knowledge of the English vocabulary, structure, and pronunciation in sign language. In the classroom Sign Language is the principal means of communication between the teacher and students. At all levels, the culture of the Sign Language-speaking world is a major part of language instruction. When students learn American Sign language they gain a better understanding of the structure and vocabulary of a silent community.			

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
0717310	American Sign Language II	1	9-12
	Pre-Requisite: American Sign Language I		
	Students in the American Sign Language course start by acquiring the basic skills of communicating their knowledge of the English vocabulary, structure, and pronunciation in sign language. In the classroom Sign Language is the principal means of communication between the teacher and students. At all levels, the culture of the Sign Language-speaking world is a major part of language instruction. When students learn American Sign language they gain a better understanding of the structure and vocabulary of a silent community		
0702320	German I	1	9-12
	Students in the German course start by acquiring the basic skills of listening, speaking, reading, and writing, while increasing their knowledge of German vocabulary, structure, and pronunciation. In the classroom German is the principal means of communication between the teacher and students. At all levels, the culture of the German-speaking world is a major part of language instruction. When students learn German they gain a better understanding of the structure and vocabulary of their own language.		
0702330	German II	1	9-12
	Pre-Requisite: German I		
	Students in the German course start by acquiring the basic skills of listening, speaking, reading, and writing, while increasing their knowledge of German vocabulary, structure, and pronunciation. In the classroom German is the principal means of communication between the teacher and students. At all levels, the culture of the German-speaking world is a major part of language instruction. When students learn German they gain a better understanding of the structure and vocabulary of their own language.		
0104340	Drawing I	1	9-12
	Students design and produce a wide variety of drawing artworks to create a process portfolio. They study art history, the elements and principles of design, critiquing, and aesthetics. Activities include working with pencil, pen, charcoal, pastels, colored pencils, watercolor, acrylic, and mixed media. A reasonable studio fee, a sketchbook, and an art portfolio will be required.		
0104350	Drawing II	1	9-12
	Pre-Requisite: Drawing I or teacher recommendation		
	Students design and produce a wide variety of drawing artworks to create a process portfolio. They study art history, the elements and principles of design, critiquing, and aesthetics. Activities include working with pencil, pen, charcoal, pastels, colored pencils, watercolor, acrylic, and mixed media. A reasonable studio fee, a sketchbook, and an art portfolio will be required.		
0800300	Health I	1/2	9-12
	Health I includes units in drug education, mental health, nutrition and fitness, and consumer education. It also covers the family structure and God's design and plan for us as individuals when it comes to family and relationships.		
0800310	Health II	1/2	9-12
	Health II includes units in drug education, mental health, nutrition and fitness, and consumer education. It also covers the family structure and God's design and plan for us as individuals when it comes to family and relationships. Students will learn violence prevention, parenting, environmental health, and safety measures such as CPR and first aid.		
2400300	Leadership Skills Development	1	9-12
	Leadership will provide students an opportunity to develop a fundamental understanding of a variety of skills and processes that are part of establishing personal leadership qualities and recognizing the styles and paradigms that make effective leaders.		
2400310	Leadership Techniques	1	9-12
	Leadership will provide students an opportunity to develop a fundamental understanding of a variety of skills and processes that are part of establishing personal leadership qualities and recognizing the styles and paradigms that make effective leaders. Two additional skills will be integrated into the course: effective communication and program research, and planning and implementation. The course culminates in the research, design, and implementation of a community service project.		

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
1501300	Personal Fitness	1/2	9-12
Personal Fitness provides students with a range of knowledge and skills that enable them to understand the importance of an active lifestyle and to design effective and appropriate personal fitness programs throughout their lives.			
1501310	Fitness Lifestyle Design	1/2	9-12
Fitness Lifestyle Design identifies what a student should know and be able to do as a result of a quality program. The goal is to maintain appropriate levels of cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition.			
1501340	Weight Training I	1/2	9-12
1501350	Weight Training II	1/2	9-12
1501360	Weight Training III	1/2	9-12
Pre-Requisite: Weight Training I or teacher recommendation			
Weight Training provides an opportunity to further engage in activities designed to develop strength, muscular endurance, cardiovascular efficiency, flexibility, speed, and agility. Students are exposed to advance training programs. Students may be charged a fee to help cover the cost of materials and equipment.			
1502410	Individual Dual Sports I	1/2	9-12
1502420	Individual Dual Sports II	1/2	9-12
1502430	Individual Dual Sports III	1/2	9-12
These courses provide the opportunity to refine, expand, and improve specific sport skills, game strategies, and personal fitness plans. Students learn game rules, engage in tournaments, and officiate tournaments.			
1501390	Comprehensive Fitness	1/2	9-12
Comprehensive Fitness is designed to provide concepts, principles, and values for healthy life-style decision making. Students apply these strategies to personal physical fitness and the development of lifelong fitness pursuits. Students will evaluate their fitness levels, as well as develop and engage in a fitness program.			
1503350	Team Sports I	1/2	9-12
1503360	Team Sports II	1/2	9-12
Students enrolled in team sports are expected to develop health related fitness and an appreciation for teamwork and fair play. Students are expected to demonstrate competency in the sports participated in.			
0108310	Creative Photography I	1	9-12
0108320	Creative Photography II	1	9-12
0108330	Creative Photography III	1	9-12
In Creative Photography students will photograph, manipulate, and print a wide variety of quality digital photographic artworks to create a portfolio. Students will study the elements of art, design, critiquing, and aesthetics. Students will gain an understanding of Adobe Photoshop and Adobe Lightroom. Students are requested to have their DSLR camera or a camera capable of capturing pictures 10-megapixels or higher (a cellular device will not be sufficient).			
0106300	Graphic Design I	1	9-12
0106310	Graphic Design II	1	9-12
Graphic Design teaches students how to use Adobe Illustrator, Adobe After Effects, and Adobe Photoshop, programs used widely throughout the art, business, scientific, design and multimedia industries. Students learn how to create artwork and how to animate it. They will learn how to improve and artistically alter pictures.			
1100420	Digital Video Production I	1	9-12
1100430	Digital Video Production II	1	9-12
Digital Video Production teaches students how to use Adobe After Effects, Adobe Premiere Pro, Adobe Media Encoder, and Adobe Photoshop, programs used widely throughout the art, business, scientific, design and multimedia industries. Students learn how to manipulate raw film footage and render it out for DVD or web usage.			

COURSE CODE	COURSE NAME	CREDIT	RECOMMENDED GRADE
0300310	Dance Techniques I	1	9-12
0300320	Dance Techniques II	1	9-12
0300330	Dance Techniques III	1	9-12

The goal of the high school dance program is to offer students in 9-12 an opportunity to develop themselves as well rounded dancers and performers. Students will take daily dance classes in different forms, styles and genres. Dance subjects studied include: Ballet, lyrical, tap, jazz, musical theatre, hip-hop and multicultural dance. Students will develop strength, flexibility while learning proper technique and discipline. Classes include stretching exercises, across the floor work and choreography work. The students will participate in performances through out the year where they will demonstrate their skills and growth.

0400300	Introduction to Drama	1/2	9-12
0400310	Theatre I	1	9-12
0400320	Theatre II	1	9-12
0400330	Theatre III	1	9-12

Acting fundamentals such as voice, body, and movement are introduced and developed. Students will explore the role of the actor as it relates to a variety of media. Acting technique and terminology as well as real world scenarios will be studied, practiced and reinforced. We will also explore the role of the designer for a variety of mediums for the stage (set, properties, costumes, lighting and sound). The theatre program inspires students to explore and enhance their creative instincts, a wonderful way to increase self-esteem, self-expression and self-discipline.

GENERAL INFORMATION

This is a comprehensive listing of courses offered at Temple Christian Academy. Course selection is based on grade level, prerequisites, and availability. Other than required courses, not all courses listed are offered each semester, course availability will depend upon student request.

Courses designated as an "Honors" course have content significantly more rigorous than standard core classes.

Admission to a college or university is not based on the graduation plan but on the requirements for the particular college or university. Admission may also be based on grade point average, class rank, scores on college entrance exams, involvement in school and community activities, and other criteria deemed relevant by the college or university.

Temple Christian Academy does not offer Advanced Placement courses on campus. All AP classes are offered through Florida Virtual School (*FLVS*). The honors program is designed to aid students in the development in skills needed to succeed in those courses if the student so chooses to enroll in them.

Temple Christian Academy partners with Florida State College of Jacksonville (*FSCJ*) for its Dual Enrollment Program. All fees associated with dual enrollment must be paid in advance before the class begins. Students must be 16 years old to participate in the dual enrollment program, have completed Algebra II and English III, and demonstrate a maturity level needed to be successful in college course work. Students must also contact the college to set up a time to take the CPT or PERT test. Students will be required to meet admissions/enrollment requirements.